

StartUp 4
Put it together

Unit8 – Lesson5
Page100

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



Why does Hae-young show the items?

Video source: StartUp4. Put It Together. Unit8

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



What items does Hae-young show?

How does she get enough vitamin C?

What makes her throat feel better?

Video source: StartUp4. Put It Together. Unit8

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 THINK OF 3–5 TIPS FOR STAYING HEALTHY. HOW DO THESE TIPS HELP YOU STAY WELL OR FEEL BETTER?

STEP 2 TELL WHY EACH TIP IS HELPFUL.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about feeling sick
- ☐ Talk about the flu
- ☐ Discuss what happens when I get sick

Vocabulary

- ☐ Common health problems
- ☐ The flu
- ☐ When you are sick

Pronunciation

- ☐ Silent letters
- ☐ *Can* and *can't*

Grammar

- ☐ *May / might / could* with the continuous to show possibility
- ☐ Subordinating conjunctions in time clauses
- ☐ Future real conditional

Reading

- ☐ Identify cause and effect

Writing

- ☐ Use formal and informal writing

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.